

# Index

- Abraham, C., 49
- Acceptability, intervention, 9, 164-65
- conceptualization of, 165-67
    - adherence, 167
    - convenience, 167
    - effectiveness, 167
    - risks, 167
  - feedback on, 171
  - operationalization of, 167-68
    - intervention design, 168-72
    - intervention evaluation, 172-80
  - of treatment, survey for, 169-71, 170t
- Actual problems, 21
- Adaptation, guideline, to practice transfer, 268-70
- Adherence
- appropriateness, 166
  - in intervention acceptability, 167
  - in intervention evaluation, 174-75
- Adolfson, E.T., 250
- Agreeable interventions, 9
- Algorithms, 6
- Approach
- client-centered evidence-based, 8
    - to inform health professionals, 10
  - deductive, in designing interventions, 23-24
  - effectiveness, recruitment procedure, 186-87
  - empirical
    - advantages of, 52
    - for designing interventions, 49-53, 51t
    - for problem understanding, 31-35
    - steps in, 49-52
    - weakness of, 53
  - experimental
    - concept mapping, 54
    - focus group, 53-54
    - for problem understanding, 35-40
    - treatment preference assessment, 54-56
    - inductive, designing interventions, 23, 24-25
    - theoretical, for problem understanding, 27-31
    - theory-based
      - advantages of, 48
      - for designing interventions, 43-49, 44f
      - limitations of, 49
      - steps in, 44-48
- Appropriate interventions, 9
- Armstrong, T.S., 132
- Artieta-Pinedo, J., 65
- Assessment, in nursing process, 3
- Attrition rate
- in intervention acceptability, 173-74
  - in intervention evaluation, 157
- Bakas, T., 169
- Barkauskas, V.H., 227
- Baron, R.M., 153
- Barraso, J., 33
- Bartholomew, L.K., 52
- Baskin, T.W., 226
- Beck, C.T., 132
- Behavioral interventions, 19
- questionnaire on, 176-77
- Behavior Intervention Rating Scale, 177
- Bellg, A.J., 122, 126, 127t
- Black, D.R., 50, 264
- Blue, C.L., 50, 264
- Bootzin, R.R., 63
- Borrelli, B., 126, 127t
- Braden, C.J., 17, 27, 150, 231
- Bradley, C., 259
- Brandt, P.A., 127t
- Brown, S.A., 198
- Bulecheck, G.M., 17
- Burke, J.G., 36, 38, 39
- Burns, N., 18

296 ■ Index

- Callahan, J.L., 257
- Campbell, D.T., 229
- Campbell, M., 11
- Carballo-Diéguez, A., 176
- Carroll, C., 126, 127t
- Carter, S.L., 177
- Characteristics
  - client, tailored interventions and, 75-76
  - contextual, manual intervention development procedure, 94
  - of interventions, 19-20
    - actions compromising, 19-20
    - complexity, 20
    - overarching present goal, 19
  - of problems, 21-23
    - biophysiological, 22
    - causative factors/determinants, 22
    - level of severity, 22-23, 35
    - manifestations, 22
    - physical, 22
    - psycho-behavioral, 22
    - social, 22
  - treatment preferences
    - conceptualization
      - clinical, 252
      - personal, 252
      - psychological, 252-53
      - treatment, 253
- Cheong, J.W., 249
- Chung, L.K., 178
- Client-centered care, 4
  - paradigm shift and, 7-8
  - responding flexibly in, 8
- Client-centered evidence-based approach, 8
  - to inform health professionals, 10
- Client characteristic assessment, tailored interventions and, 76
- identification, tailored interventions and, 75-76
- Client experience, as source of evidence, 7
- Cognitive interventions, 19
- Communication action, in designing interventions, 20
- Comparison group selection, in efficacy studies, 223-28
  - no-treatment control condition, 224
  - placebo condition, 225-27
  - treatment-as-usual condition, 227-28
  - usual care condition, 227-28
  - waiting-list control condition, 224-25, 225f
- Complex intervention manual, 104t-107t
  - use of, 108-9
- Concept analysis, for problem understanding, 31-32
- Concept mapping, in problem understanding, 35-40
  - implementation of, 39
  - interpretation for, 38-39
  - intervention mapping combined with, 40-42
  - limitations for, 40
  - preparation for, 36
  - representation for, 38
  - statement generation for, 36-37
  - statement structuring for, 37
  - usefulness, 39
  - utilization for, 39
- Conceptualization
  - of intervention acceptability, 165-67
    - adherence, 167
    - convenience, 167
    - effectiveness, 167
    - problem addressing, 166
    - risks, 167
  - of treatment preferences, 251-54
    - clinical characteristics, 252
    - consequences of, 253-54
    - factors influencing, 252-53
    - personal characteristics, 252
    - presenting problem beliefs, 253
    - psychological characteristics, 252-53
    - treatment characteristics, 253
- Congruity, 151, 153
- Construct validity, 200, 215t-217t
- Context, as intervention feasibility indicator, 183-84
- Contextual analysis
  - hierarchical linear models in, 246, 247
  - subgroup analyses in, 246
- Context validation, intervention fidelity and, 132-33
- Contiguity, 151, 153
- Convenience, in intervention acceptability, 167
- Cook, T.D., 229
- Coordination action, in designing interventions, 20
- Correlational cross-sectional studies, for problem understanding, 31
- Covariation, 150-51, 152-53
- Coward, D., 180, 260
- Coyler, H., 8
- Crano, W.D., 88
- Credibility Scale, 177
- Crits-Christoph, P., 67, 115, 116
- Cultural relevance, of interventions, 9

- D'Agostino, R.B., 225
- Data collection
  - in intervention evaluation, 157
  - as research method, 192-93
- Deductive approach, in designing interventions, 23-24
- Descriptive cross-sectional studies, for problem understanding, 31
- Design, of interventions, 11-12, 23-25
  - communication action in, 20
  - coordination action in, 20
  - deductive approach in, 23-24
  - elaboration in, 11
  - empirical approach for, 49-53, 51t
    - advantages of, 52
    - steps in, 49-52
    - weakness of, 53
  - experimental approach for, 53-56
    - concept mapping, 54
    - focus group, 53-54
    - treatment preference assessment, 54-56
  - inductive approach in, 23, 24-25
  - in intervention acceptability, 168-72
  - intervention theory development in, 11
  - specification of, 56
    - components and activities, 56-57, 58t
    - dose, 59-60
    - goals, 56
    - mode of delivery, 57-59
  - tailored. *See* Tailored interventions
  - theory-based approach for, 43-49, 44f
    - advantages of, 48
    - limitations of, 49
    - steps in, 44-48
- Design combination, in treatment allocation, 245
- Design features, of efficacy studies, 201, 219-28
- Development procedure, for manual intervention, 93, 100-108
  - context of, 95-108
  - contextual characteristics, 94
  - human and material resources, 97-100
  - overview of, 95-97
  - process, 94
- Diagnosis. *See also* Problems
  - in nursing process, 3
- Diagnostic and Statistical Manual of Mental Disorders (DSM), 21
- Direct association, among phenomena, 27-28
- Dissemination, guideline, to practice transfer, 270
- DSM. *See* Diagnostic and Statistical Manual of Mental Disorders
- Dumas, J.E., 117, 122, 126, 127t
- Educational interventions
  - evidence into practice and, 6-7
  - questionnaire on, 176
- Effective interventions, 9
- Effectiveness approach, recruitment procedure, 186-87
- Effectiveness interventions
  - in intervention acceptability, 167
  - in intervention evaluation, 13
- Effectiveness studies, in intervention acceptability, 179-80
- Efficacy, in intervention evaluation, 12-13
- Efficacy studies
  - comparison group selection in, 223-28
  - design features of, 201, 219-28
  - experimental condition control, 222-23
  - in intervention acceptability, 178-79
  - outcome data analysis, 231-32
  - outcome measurement, 231
  - participant allocation to groups, 228-30
  - participant selection in, 219-22
  - standardized treatment
    - implementation, 230-31
- Efficient interventions, 10
- Einhorn, H.J., 150
- Elaboration, in designing interventions, 11
- Elkin, I., 114
- Empirical approach
  - advantages of, 52
  - for designing interventions, 49-53, 51t
  - for problem understanding, 31-35
  - steps in, 49-52
  - weakness of, 53
- Enrollment rate, in intervention acceptability, 172-73
- Evaluation, of interventions, 12-13, 149-62
  - acceptability in, 155-56
  - inferring causality criteria in, 149-54
    - congruity, 151, 153
    - contiguity, 151, 153
    - covariation, 150-51, 152-53
    - ruling out other cases, 151, 153-54
    - temporal order, 150, 152
  - in intervention acceptability, 172-80
    - adherence, 174-75
    - attrition rate, 173-74
    - continued use, 174-75
    - effectiveness studies, 179-80
    - efficacy studies, 178-79
    - enrollment rate, 172-73
    - pilot studies, 178

298 ■ Index

- Evaluation, of interventions (*Continued*)
  - retention rate, 173-74
  - self-report questionnaire, 175-78
  - uptake, 174-75
- in nursing process, 3
- phases for, 154-61
  - acceptability, 155-56
  - attrition, 157
  - data collection methods, 157
  - feasibility, 155-56
    - 4, 160-61
  - intervention implementation, 157
  - measurement, 157
    - 1, 154-55
    - preliminary effectiveness, 155-56
    - research methods exploration, 155-57
    - resources, 157
    - study protocols, 156-57
      - 3, 158-60
      - 2, 155-58
    - theory role, 161-62
- Evidence-based practice, 4
- Evidence translation, 265-66
- Experimental approach
  - concept mapping, 54
  - focus group, 53-54
  - for problem understanding, 35-40
  - treatment preference assessment, 54-56
- Experimental condition control, in efficacy studies, 222-23
- External validity, 200, 218t
- Family-centered care, 8
- Fan, L., 264
- Feasibility, of intervention, 180-85
  - definition of, 180-81
  - indicators of, 181-85
    - context, 183-84
    - intervention implementation, fidelity of, 184-85
    - interventionists availability, 181
    - interventionists quality, 181
    - interventionists training, 181-82
    - material resources, 182-83
    - reach, 185
  - in intervention evaluation, 155-56
- Feedback, on intervention acceptability, 171
- Fernández, M.E., 50, 51, 52
- Fidelity, of intervention
  - client, 139
  - context validation, 132-33
  - definition of, 125-29, 127t-128t
  - implementation, 143-45
  - interventionist influence and, 133-39
    - matrix generation, 130
    - monitoring methods for, 129-30
      - client, 139
      - context validation, 132-33
      - implementation, 143-45
      - interventionist, 133-39
      - matrix generation, 130
      - operational fidelity, 133
      - operational fidelity, 133
      - operationalization of, 127t-128t
  - Finn, C.A., 177
  - Fishbein, M., 30
  - Foley, J., 176
  - Forgatch, M.S., 127t, 137, 138
  - Franzen, P.L., 63
  - Friedman, M.A., 127t
  - Fuertes, J.N., 68, 120, 199
  - Givens, J.L., 65, 252
  - Grapow, M.T.R., 222
  - Grey, M., 11
  - Grove, S.K., 18
  - Guidelines, 5, 6
    - to practice transfer
      - adaptation, 268-70
      - dissemination, 270
      - implementation, 270
      - in translation of interventions, 268
  - Gum, A.M., 66
  - Guruge, S., 32
  - Hacklett, G.K.B., 252
  - Hart, E., 127t
  - Hazlett-Stevens, H., 252
  - Health professionals, client-centered
    - evidence-based approach to inform, 10
  - Heinsman, D.T., 240
  - Hierarchical linear models, in contextual analysis, 246, 247
  - High-quality care, 4
    - redefined, 9-11
  - Hogarth, R.M., 150
  - Hrisos, S., 270
  - Hygiene, survey for examining acceptability of, 170t
  - Immediate outcomes, delineation of, 61-62
  - Implementation, of intervention
    - consequences of, 90-91
    - enhancing strategies for, 91-92
    - fidelity of, intervention feasibility indicators and, 184-85
    - guidelines for, 267t-268t
    - in intervention evaluation, 157
    - variations in, 85-89

- Implementation guideline, to practice transfer, 270
- Indirect association, among phenomena, 27-28
- Inductive approach, designing interventions, 23, 24-25
- Inferring causality criteria, in intervention evaluation, 149-54
  - congruity, 151, 153
  - contiguity, 151, 153
  - covariation, 150-51, 152-53
  - ruling out other cases, 151, 153-54
  - temporal order, 150, 152
- Insomnia, theory of, 41t, 42
- Internal validity, 200, 206t-214t
- Intervention(s), 11-14. *See also* Interventionist(s)
  - acceptability of, 9, 164-65
  - adherence, 167
  - conceptualization of, 165-67
  - convenience, 167
  - effectiveness, 167
  - feedback on, 171
  - intervention design, 168-72
  - intervention evaluation, 172-80
  - operationalization of, 167-68
  - problem addressing, 166
  - risks, 167
  - treatment survey for, 169-71, 170t
- agreeable, 9
- appropriate, 9
- attributes of, 18
- behavioral, 19
  - questionnaire on, 176-77
- characteristics of, 19-20
  - actions compromising, 19-20
  - complexity, 20
  - overarching present goal, 19
- cognitive, 19
- cultural relevance of, 9
- definition of, 17-19
- designing of, 11-12, 23-25
  - advantages of, 48, 52
  - communication action in, 20
  - components and activities, 56-57, 58t
  - concept mapping, 54
  - coordination action in, 20
  - deductive approach in, 23-24
  - dose, 59-60
  - elaboration in, 11
  - empirical approach for, 49-53, 51t
  - experimental approach for, 53-56
  - focus group, 53-54
  - goals, 56
  - inductive approach in, 23, 24-25
  - in intervention acceptability, 168-72
  - intervention theory development in, 11
  - limitations of, 49
  - mode of delivery, 57-59
  - specification of, 56
  - steps in, 44-48, 49-52
  - tailored. *See* Tailored interventions
  - theory-based approach for, 43-49, 44f
  - treatment preference assessment, 54-56
  - weakness of, 53
- educational
  - evidence into practice and, 6-7
  - questionnaire on, 176
- effectiveness, 9
  - in intervention acceptability, 167
  - in intervention evaluation, 13
- efficient, 10
- evaluation of, 12-13, 149-62
  - acceptability in, 155-56
  - evaluation of
    - inferring causality criteria in, 149-54
    - in intervention acceptability, 172-80
    - in nursing process, 3
    - phases for, 154-61
  - inferring causality criteria in
    - congruity, 151, 153
    - contiguity, 151, 153
    - covariation, 150-51, 152-53
    - ruling out other cases, 151, 153-54
    - temporal order, 150, 152
  - in intervention acceptability
    - adherence, 174-75
    - attrition rate, 173-74
    - continued use, 174-75
    - effectiveness studies, 179-80
    - efficacy studies, 178-79
    - enrollment rate, 172-73
    - pilot studies, 178
    - retention rate, 173-74
    - self-report questionnaire, 175-78
    - uptake, 174-75
- phases for
  - acceptability, 155-56
  - attrition, 157
  - data collection methods, 157
  - feasibility, 155-56
  - 4, 160-61
  - intervention implementation, 157
  - measurement, 157
  - 1, 154-55
  - preliminary effectiveness, 155-56

300 ■ Index

- Intervention(s) (*Continued*)
    - research methods exploration, 155-57
    - resources, 157
    - study protocols, 156-57
      - 3, 158-60
      - 2, 155-58
    - theory role, 161-62
  - feasibility, 180-85
    - context as indicator of, 183-84
    - definition of, 180-81
    - fidelity of intervention
      - implementation as indicator of, 184-85
    - indicators of, 181-85
    - in intervention evaluation, 155-56
    - interventionists availability as
      - indicator of, 181
    - interventionists quality as indicator of, 181
    - interventionists training as
      - indicator of, 181-82
    - material resources as indicator of, 182-83
    - reach as indicator of, 185
  - fidelity
    - client monitoring, 139
    - context validation monitoring, 132-33
    - definition of, 125-29, 127t-128t
    - implementation monitoring, 143-45
    - interventionist monitoring, 133-39
    - matrix generation monitoring, 130
    - monitoring methods for, 129-30
    - operational fidelity monitoring, 133
  - implementation of
    - consequences of, 90-91
    - enhancing strategies for, 91-92
    - fidelity of intervention feasibility
      - indicators and, 184-85
    - guidelines for, 267t-268t
    - in intervention evaluation, 157
    - variations in, 85-89
  - manual. *See* Intervention manual
  - mapping. *See* Intervention mapping
  - in nursing process, 3, 4
  - outcomes, delineation of, 61-64, 63f
    - immediate, 61-62
    - ultimate, 61-62
  - outcomes vs.
    - conceptual factors in, 198-200, 201, 202t, 218t
    - methodological factors in, 200-201, 202t-218t
  - pharmacological, questionnaires on, 176
  - physical, 19
  - pilot study design, 193-96
  - psycho-educational, 20
  - research influences, treatment preferences, 254-60
  - research methods, 185-93
    - data collection, 192-93
    - randomization, 189-91
    - recruitment procedures, 186-87
    - retention, 191-92
    - screening, 188-89
  - safe, 10
  - social, 19
  - tailored, 73-82
    - algorithm development, 78-81
    - client characteristic assessment, 76
    - client characteristic identification, 75-76
    - design of, 74-81
    - effectiveness of, 81
    - intervention strategy list, 76-78
    - intervention theory, 74-75
    - mechanisms underlying effects of, 82
  - theory, 64-71
    - in designing interventions, 11
    - outcome, 68-71
    - process, 68
    - propositions of, 69-71, 70f
    - structure, 64-68
    - utility of, 71-72
  - translation of, 13-14, 263-70
    - evidence, 265-66
    - guideline adaptation, 268-70
    - guideline dissemination, 270
    - guideline implementation, 270
    - guideline to practice transfer, 268
    - intervention implementation
      - guidelines, 267t-268t
    - systematic review of evidence, 264-65
- Intervention feasibility, 180-85
  - definition of, 180-81
  - indicators of, 181-85
    - context, 183-84
    - intervention implementation, fidelity of, 184-85
    - interventionists availability, 181
    - interventionists quality, 181
    - interventionists training, 181-82
    - material resources, 182-83
    - reach, 185
  - in intervention evaluation, 155-56
- Intervention fidelity
  - client, 139
  - context validation, 132-33
  - definition of, 125-29, 127t-128t
  - implementation, 143-45
  - interventionist, 133-39

- interventionist influence and, 133-39
  - matrix generation, 130
  - monitoring methods for, 129-30
  - operational fidelity, 133
  - operationalization of, 127t-128t
- Intervention implementation
  - client population, 267t
  - consequences of, 90-91
  - enhancing strategies for, 91-92
  - fidelity of, intervention feasibility indicators and, 184-85
  - guidelines for, 267t-268t
  - instrument assessment, 267t
  - in intervention evaluation, 157
  - presenting problem, 267t
  - variations in, 85-89
- Interventionist(s)
  - influence
    - evidence, 113-16
      - intervention fidelity and, 133-39
      - methodological features of studies, 123-24
      - selection of, 116-19
      - traditional perspective on, 112
      - training of, 119-23
    - as intervention feasibility indicator
      - availability, 181
      - quality, 181
      - training, 181-82
  - Intervention manual
    - complex, 104t-107t
      - use of, 108-9
    - development procedure for, 93, 100-108
      - context of, 95-108
      - contextual characteristics, 94
      - human and material resources, 97-100
      - overview of, 95-97
      - process, 94
    - simple, 103t
  - Intervention mapping, for problem understanding, 40-42
    - concept mapping combined with, 40-42
  - Intervention research influences, treatment preferences, 254-60
  - Intervention research methods, 185-93
    - data collection, 192-93
    - randomization, 189-91
    - recruitment procedures, 186-87
    - retention, 191-92
    - screening, 188-89
  - Janevic, M.R., 65
  - Jo, B., 249
  - Johnson, C.A., 198
  - Joyce, A.S., 117, 138, 199
  - Judge Santacrocce, S., 128t
  - Kamath, P., 8
  - Kazdin, A.E., 165, 176
  - Keller, C., 85, 126, 127t
  - Kelly, P.J., 55
  - Kenny, D.A., 153
  - Kim, D.M., 199
  - King, M., 190, 236, 252, 257, 260
  - Klaber-Moffett, J.K., 179, 259
  - Kleinman, P.H., 114
  - Kotwall, C.A., 222
  - Kraemer, H.C., 219
  - Kreuter, M.W., 81
  - Labonte, R., 27
  - Lancaster, G.A., 158
  - Lauver, D.R., 73
  - Laverack, G., 27
  - Leung, C.M., 249
  - Leventhal, H., 127t
  - Literature review
    - methodological data extracted for, 33, 34t
    - substantive data extracted for, 33, 34t
  - Local knowledge, as source of evidence, 7
  - Lynn, M.R., 132
  - MacDonald, S., 168
  - Mahon, N.E., 35
  - Manual, intervention
    - complex, 104t-107t
      - use of, 108-9
    - development procedure for, 93, 100-108
      - context of, 95-108
      - contextual characteristics, 94
      - human and material resources, 97-100
      - overview of, 95-97
      - process, 94
    - simple, 103t
  - Mapping, concept, in problem understanding, 35-40
    - implementation of, 39
    - interpretation for, 38-39
    - intervention mapping combined with, 40-42
    - limitations for, 40
    - preparation for, 36
    - representation for, 38
    - statement generation for, 36-37
    - statement structuring for, 37
    - usefulness, 39
    - utilization for, 39
  - Material resources, as intervention feasibility indicator, 182-83

302 ■ Index

- Matrix generation, in intervention fidelity, 130
- Matrix linking determinants, 51t
- McCloskey, J.C., 17
- McCommon, A., 250
- McEwen, A., 198
- McGilton, K., 199, 200
- McGrew, J.H., 132
- Measurement, in intervention evaluation, 157
- Mediated relationship, between phenomena, 28
- Messe, L.A., 88
- Meta-analysis, for problem understanding, 31-32
- Meta-synthesis, for problem understanding, 31-32
- Methodological data extracted, for literature review, 33, 34t
- Michie, S., 49
- Middle range theory, 43-49
- Mintz, J., 67, 115, 116
- Moderate relationship, between phenomena, 28
- Monitoring methods, for fidelity intervention, 129-30
  - client, 139
  - context validation, 132-33
  - implementation, 143-45
  - interventionist, 133-39
  - matrix generation, 130
  - operational fidelity, 133
- Morin, C.M., 264
- Mowbray, C.T., 127t
- Multigroup analysis, 247
- Najavits, L.M., 117
- National Institute of Health, 11
- Non-randomized controlled/clinical trials designs, 7
- No-treatment control condition, 224
- Nursing Intervention Classification, 19
- Nursing process, 3, 4
- Observational design, in treatment allocation, 244
- Operational fidelity, in intervention fidelity, 133
- Operationalization
  - of acceptability intervention, 167-68
  - intervention design, 168-72
  - intervention evaluation, 172-80
  - of intervention fidelity, 127t-128t
- Outcomes
  - in efficacy studies
    - data analysis, 231-32
    - measurement, 231
  - interventions vs.
    - conceptual factors in, 198-200, 201, 202t, 218t
    - methodological factors in, 200-201, 202t-218t
    - in intervention theory, 68-71
- Oxman, A.D., 128t, 135, 137
- Paradigm shift, 4-11
  - client-centered care and, 7-8
  - evidence-based practice and, 5-7
  - high-quality care redefined and, 9-11
- Partial randomized controlled/clinical trial (PRCT), 259-60, 259f
  - two-stage, 260
- Participant allocation to groups, in efficacy studies, 228-30
- Participant selection, in efficacy studies, 219-22
- Patient-centered evidence-based approach. *See* Client-centered evidence-based approach
- Pearson, M.L., 126, 128t
- Personal characteristics, of treatment preferences, 252
- Person-centered care, 4
- Pharmacological interventions, questionnaires on, 176
- Physical interventions, 19
- Pilot studies
  - design, 193-96
  - in intervention acceptability, 178
- Pilot test, in intervention evaluation, 12
- Pincus, T., 242
- Placebo condition, 225-27
- Polit, D.F., 132
- Potential problems, 21
- Practice transfer, guidelines to, in translation of interventions, 268
- PRCT. *See* Partial randomized controlled/clinical trial
- PRECEDE-POCEED model, 40
- Preference Collaborative Review Group, 257
- Preliminary effectiveness, in intervention evaluation, 155-56
- Problem addressing, in intervention acceptability, 166
- Problems
  - actual, 21
  - characteristics of, 21-23
  - biophysiological, 22
  - causative factors/determinants, 22
  - level of severity, 22-23, 35
  - manifestations, 22
  - physical, 22



- psycho-behavioral, 22
- social, 22
- definition of, 21
- potential, 21
- understanding of, 27-42
  - combined approach for, 40-42
  - concept analysis for, 31-32
  - concept mapping in, 35-40. *See also* Concept mapping
  - correlational cross-sectional studies for, 31
  - descriptive cross-sectional studies for, 31
  - empirical approach for, 31-35
  - experimental approach for, 35-40
  - meta-analysis for, 31-32
  - meta-synthesis for, 31-32
  - theoretical approach for, 27-31
  - theory of, 41t, 42
- Process, in intervention theory, 68
- Project MATCH Research Group, 67
- Propositions, of intervention theory, 69-71, 70f
- Pro-Self Program, 11
- Psycho-educational interventions, 20
- Psychological characteristics, of
  - treatment preferences, 252-53
- Quasi-experimental design, in treatment allocation, 244-45
- Questionnaires
  - on behavioral interventions, 176-77
  - on educational interventions, 176
  - on pharmacological interventions, 176
- Randomization, as research method, 189-91
- Randomized controlled/clinical trial (RCT), 5-6, 258-59. *See also* Non-randomized controlled/clinical trials designs
  - partial, 259-60, 259f
  - two-stage, 260
- RCT. *See* Randomized controlled/clinical trial
- Reach, as intervention feasibility indicator, 185
- Recruitment procedures
  - approach effectiveness, 186-87
  - recruitment time, 187
  - as research method, 186-87
  - sampling pool, 186
- Recruitment time, 187
- Research evidence, as source of evidence, 7
- Research methods, 185-93
  - data collection, 192-93
  - in intervention evaluation, 155-57
  - randomization, 189-91
  - recruitment procedures, 186-87
  - retention, 191-92
  - screening, 188-89
- Resnick, B., 127t
- Resources, in intervention evaluation, 157
- Responding flexibly, in client-centered care, 8
- Responsiveness. *See* Responding flexibly
- Retention, as research method, 191-92
- Retention rate, in intervention acceptability, 173-74
- Riedel-Heller, S.G., 253
- Risks, in intervention acceptability, 167
- Rosal, M.C., 55
- Rossi, P.H., 245
- Rothwell, P.M., 240
- Ryan, P., 49
- Safe interventions, 10
- Sampling pool, recruitment procedure, 186
- Sandelowski, M., 33
- Saunders, R.P., 128t
- Schneider, S.M., 33
- Schutte-Rodin, S., 267
- Screening, as research method, 188-89
- Self-report questionnaire. *See also* Questionnaires
  - in intervention acceptability, 175-78
- Shadish, W.R., 240, 245
- Shapiro, S.L., 63, 229
- Sidani, S., 17, 33, 55, 150, 231, 240, 258, 264
- Simple intervention manual, 103t
- Sladeczek, I.E., 177
- Sleep education, 63
  - survey for examining acceptability of, 170t
- Sleep hygiene, 63
- Sobieraj, G., 200
- Social interventions, 19
- Spencer, S.J., 249
- Standardized treatment implementation, in efficacy studies, 230-31
- Statistical conclusion validity, 200, 202t-206t
- Stein, K.F., 128t, 135, 137
- Stimulus control instructions, 63
- Stimulus control therapy, matrix for examining theoretical fidelity of, 131t-132t
- Stirman, S.W., 222

304 ■ Index

- Structure, in intervention theory
  - client characteristics, 64-66
  - context characteristics, 68
  - interventionist or healthcare professional characteristics, 66-67
- Study protocols, in intervention evaluation, 156-57
- Subgroup analyses, in contextual analysis, 246
- Substantive data extracted, for literature review, 33, 34t
- Sullivan, C.M., 191
- Survey
  - for hygiene acceptability, 170t
  - for sleep education acceptability, 170t
  - for treatment acceptability, 169-71, 170t
- Swift, J.K., 257
- Systematic review of evidence, in translation of interventions, 264-65
- Tailored interventions, 73-82
  - design of, 74-81
    - algorithm development, 78-81
    - client characteristic assessment, 76
    - client characteristic identification, 75-76
    - intervention strategy list, 76-78
    - intervention theory, 74-75
  - effectiveness of, 81
  - mechanisms underlying effects of, 82
- TASK. See Telephone Assessment and Skill-Building Kit
- Telephone Assessment and Skill-Building Kit (TASK), 169-70
- Temporal order, 150, 152
- Theoretical approach, for problem understanding, 27-31
- Theory, intervention, 64-71
  - in designing interventions, 11
  - outcome, 68-71
  - process, 68
  - propositions of, 69-71, 70f
  - structure, 64-68
  - utility of, 71-72
- Theory-based approach, for designing interventions, 43-49, 44f
  - advantages of, 48
  - limitations of, 49
  - steps in, 44-48
- Theory role, in intervention evaluation, 161-62
- Thompson, D., 48
- Titler, M.G., 266
- Translation, of interventions, 13-14, 263-70
  - evidence, 265-66
  - guideline to practice transfer, 268
  - guideline adaptation, 268-70
  - guideline dissemination, 270
  - guideline implementation, 270
  - intervention implementation guidelines, 267t-268t
  - systematic review of evidence, 264-65
- Treatment acceptability, survey for, 169-71, 170t
- Treatment-as-usual condition, 227-28
- Treatment characteristics, of treatment preferences, 253
- Treatment Evaluation Inventory, 177
- Treatment Perception Questionnaire, 177
- Treatment preferences, 251
  - conceptualization of, 251-54
    - clinical characteristics, 252
    - consequences of, 253-54
    - factors influencing, 252-53
    - personal characteristics, 252
    - presenting problem beliefs, 253
    - psychological characteristics, 252-53
    - treatment characteristics, 253
  - intervention research influences, 254-60
    - on external validity, 254-56
    - on internal validity, 256-58
    - research designs accounting for, 258-60
- Two-stage partial randomized controlled/clinical trial, 260
- Ultimate outcomes, delineation of, 61-62
- Uptake, in intervention acceptability, 174-75
- Usual care condition, 227-28
- Vallance, J.K., 29, 44
- Van Die, M.D., 227
- Villarruel, A.M., 54
- Visovsky, C., 33
- Waiting-list control condition, 224-25, 225f
- Waltz, J., 135
- Weiss, R.D., 117
- West, R., 198
- Whittemore, R., 11